Progress on Our Pathway to Excellence

Toward a Full Service Community District Where Every Student Thrives!

Presented by Supt. Antwan Wilson
Oakland Achieves
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Our Mission & Vision

• **Vision:** All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

**EVERY STUDENT THRIVES!**

• **Mission:** OUSD will build a full service community district focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.
Making Progress in 3 Priority Areas

1. Effective Talent Programs
2. Accountable School District
3. Quality Community Schools
Let’s Embrace Our Shared Accomplishments

1. Agreements with pay increases with bargaining units for the first time to start a school year in two decades
2. Teacher and Leader Development Systems pilots district-wide
3. Common Core Aligned Professional Learning and Supports
4. Five schools deep in design work toward 2016 and 2017 launches
5. Sale of General Obligation Bonds, saved tax payers $25 million
6. First financial opinion in over a decade/on the cusp of closing outstanding audits
7. Over $30 million in grant funding
8. 34.3% increase in English Language Learner reclassification while California saw 10% decrease
And Confront Our Shared Challenges

1. Low Academic Achievement
2. Equity
3. Funding
4. School Quality – no matter the measurement
5. Community Engagement and Communication
6. Others ...
What Does the Data Say?

- Many different data points and metrics
- Let’s focus on literacy and various measures of it
- For the LCAP, we are exceeding some goals, not hitting others.

<table>
<thead>
<tr>
<th>Goal</th>
<th>Indicator</th>
<th>2014-15 Target</th>
<th>2014-15 Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.2a</td>
<td>Grade 3: Increase percent of students reading at or above grade level by 5 percentage points</td>
<td>41.0%</td>
<td>42.8%</td>
</tr>
<tr>
<td>3.2b</td>
<td>Grade 6: Increase percent of students reading at or above grade level by 5 percentage points</td>
<td>34.5%</td>
<td>31.5%</td>
</tr>
<tr>
<td>3.2c</td>
<td>Grade 9: Increase percent of students reading at or above grade level by 4 percentage points</td>
<td>22.5%</td>
<td>38.0%</td>
</tr>
</tbody>
</table>
What Does the Data Say?

- What do we see? The same persistent opportunity/achievement gap.
Overall - CORE Districts - SBAC

**Oakland Unified***
- **ELA:** 10.5% No Score, 19.0% Standard Not Met, 22.7% Standard Nearly Met, 47.6% Standard Met, 4.2% Standard Exceeded
- **Math:** 9.6% No Score, 14.4% Standard Not Met, 24.9% Standard Nearly Met, 50.9% Standard Met, 4.2% Standard Exceeded

**Fresno Unified**
- **ELA:** 14.8% No Score, 22.6% Standard Not Met, 23.6% Standard Nearly Met, 38.9% Standard Met, 2.1% Standard Exceeded
- **Math:** 13.0% No Score, 17.7% Standard Not Met, 26.2% Standard Nearly Met, 43.1% Standard Met, 2.1% Standard Exceeded

**Long Beach Unified**
- **ELA:** 16.3% No Score, 25.6% Standard Not Met, 25.2% Standard Nearly Met, 32.9% Standard Met, 2.2% Standard Exceeded
- **Math:** 11.4% No Score, 20.2% Standard Not Met, 31.1% Standard Nearly Met, 37.3% Standard Met, 2.2% Standard Exceeded

**Los Angeles Unified**
- **ELA:** 10.3% No Score, 22.0% Standard Not Met, 25.9% Standard Nearly Met, 41.7% Standard Met, 2.1% Standard Exceeded
- **Math:** 7.6% No Score, 15.5% Standard Not Met, 27.3% Standard Nearly Met, 49.6% Standard Met, 2.1% Standard Exceeded

**San Francisco Unified**
- **ELA:** 22.0% No Score, 25.6% Standard Not Met, 21.4% Standard Nearly Met, 30.9% Standard Met, 2.1% Standard Exceeded
- **Math:** 21.0% No Score, 21.9% Standard Not Met, 23.9% Standard Nearly Met, 33.1% Standard Met, 2.1% Standard Exceeded

**Santa Ana Unified**
- **ELA:** 6.5% No Score, 17.6% Standard Not Met, 26.8% Standard Nearly Met, 49.1% Standard Met, 2.1% Standard Exceeded
- **Math:** 5.1% No Score, 15.1% Standard Not Met, 30.0% Standard Nearly Met, 49.7% Standard Met, 2.1% Standard Exceeded

* OUSD district-run schools only
Bright Spots: English Language Learners

Reclassified Fluent English Proficient (RFEP) students, formerly classified as English Language Learners, did very well on SBAC.

6 schools (5 elementary, 1 middle) had 50% or more RFEP students scoring Standard Met/Standard Exceeded in **both** ELA/Literacy and Mathematics

1. PLACE@Prescott
2. Cleveland
3. Bella Vista
4. Franklin
5. Lincoln
6. Edna Brewer Middle School
Bright Spots: English Language Learners

All three large comprehensive high schools had well over 50% of RFEP students scoring Standard Met/Exceeded in ELA/Literacy.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>% MET</th>
<th>% EXCEEDED</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oakland High</td>
<td>57.9%</td>
<td>16.8%</td>
<td>74.7%</td>
</tr>
<tr>
<td>Skyline</td>
<td>43.4%</td>
<td>19.3%</td>
<td>62.7%</td>
</tr>
<tr>
<td>Oakland Tech</td>
<td>40.6%</td>
<td>19.3%</td>
<td>59.9%</td>
</tr>
</tbody>
</table>
But Let Us Not Forget

The Status Quo – no matter how you measure it – is UNACCEPTABLE.
Toward a Championship District

- We must be a **TEAM** – all forces together in the room – district, unions, charters, funders, etc.
- Lift up and replicate all homegrown examples of success here in Oakland